

Activity: Seasons Observations Seasons: Kit 061



Benchmark: *Use observations to develop an accurate description of natural phenomenon and compare one's observations and descriptions with others. (0.1.1.2.1)*

Focus: Children learn about making observations of nature using their five senses and compare their observations and descriptions with other children.

Materials: Paper, pencil, objects that can give observations using taste, touch, smell, seeing and listening.

Setting: Outside in schoolyard, nature area, outdoor classroom or a raingarden.

Take students out to the schoolyard, nature area or the raingarden in the fall, winter and spring and have students make observations about things they notice. Make sure they make observations using all of their five senses. You will need to provide something for them to taste that is related to the fall season. In the fall there might be flowers still blooming for them to smell or fallen leaves to touch. In the winter the students can see survival strategies of the plants. And then in the spring they can observe the cycle of life starting again. Back in the classroom have the students share their observations.

Teacher Note: Some children could be inhibited about sharing their observations. Encourage them by showing interest and share some of your own observations with them. Emphasize that an important part of being a scientist is making observations about things and sharing what your discoveries.

Arts Extension

Have the students draw or sketch a plant or plant parts in the fall, winter and spring. Choose a plant part that changes over the seasons.

Connections

Have students start to think and propose answers to why these creatures do what they do in response to the changing weather.

